

Summary of the working program of the academic discipline

«PSYCHOLOGY AND PEDAGOGICS»

(name of the academic discipline)

General Educational Program of higher education (specialist's degree programs)

31.05.03 Dentistry

code, name of the specialty

Department: **PSYCHIATRY**

1. The purpose of mastering the discipline (*participation in the formation of relevant competencies – specify the codes*): UK-3, UK-6, GPC-4.

2. Position of the academic discipline in the structure of the General Educational Program (GEP).

2.1. The discipline refers to the core part (*or the part formed by the participants of educational relations*) of Block 1 of GEP HE (B 1 .B.2), is taught in the 1st year, in the 2nd semester.

3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

№	Competence code	The content of the competence (or its part)	Code and name of the competence acquisition metric	As a result of mastering the discipline, the students should:		
				know	be able to	possess
1.	UK-3	Able to organize and manage the work of the team, developing a team strategy to achieve the goal	ID-1 UK-3.1 Knows: problems of selection of an effective team; basic conditions for effective teamwork; fundamentals of strategic human resource management, regulatory legal acts relating to the organization and implementation of professional activities; models of organizational behavior, factors in the formation of organizational relations; strategies and principles of teamwork, basic characteristics of the organizational climate and the interaction of people in the organization. ID-2 UK-3.2 Able to: determine the management style for effective team work; develop a team strategy; apply the principles and methods of organizing team activities. ID-3 UK-3.3 Has practical experience: participation in the development of a team work strategy; participation in team work, distribution of roles in the conditions of team interaction.	– Definition of basic concepts: communication, interaction, personality, social communication, team, socio-psychological climate, conflict; – The structure, types, forms, mechanisms of communication as a process of communication in labor activity for the formation and achievement of organizational goals, incl. when managing a team; – Fundamentals of professional motivation, methods of effective communication with patients and colleagues.	– Define interaction strategies, plan and evaluate your activities in a team; – Apply knowledge and skills of effective teamwork.	– Effective communication skills with patients and colleagues; – Ways of interaction in conflict situations in order to increase the efficiency of professional activity.
2.	UK-6	Able to identify and implement the priorities of their own activities and ways to improve them based on self-assessment and lifelong learning	ID-1 UK-6.1 Knows: the importance of planning long-term goals of activity, taking into account the conditions, means, personal opportunities, stages of career growth, time perspective for the development of activities and labor market requirements; technology and methodology of self-assessment; basic principles of self-education and self-education. ID-2 UK-6.2 Able to: identify priorities of professional activity and ways to improve it based on self-assessment; control and	– Know your cognitive, emotional-volitional, personal and communicative resources; – Psychological aspects of professional activity: – The specifics of continuing education and the necessary conditions for it.	– Analyze your cognitive, emotional-volitional, personal and communicative resources; – Use the tools of continuous self-education; – Plan your activities and comprehend	– Skills of critical analysis and synthesis of information and personal reflection; – Possess the skills of self-diagnosis of personal abilities in professional activity; – Techniques of goal-setting and

			<p>evaluate the components of professional activity; plan independent activities in solving professional problems.</p> <p>ID-3 UK-6.3 Has practical experience: planning his own professional activities and self-development, studying additional educational programs</p>		its results, improve it.	<p>planning of one's professional activity;</p> <p>– The skills of building a professional trajectory, taking into account the knowledge gained, accumulated experience and health-saving technologies.</p>
3.	OPK-4	<p>Able to conduct and monitor the effectiveness of preventive measures, the formation of a healthy lifestyle and sanitary and hygienic education of the population</p>	<p>ID-1 OPK-4.1</p> <p>Knows: the main criteria for a healthy lifestyle and methods of its formation; socio-hygienic and medical aspects of alcoholism, drug addiction, substance abuse, the basic principles of their prevention; forms and methods of sanitary and hygienic education among patients (their legal representatives), medical workers; basic health-improving hygiene measures that promote health and prevent the occurrence of the most common diseases; fundamentals of preventive medicine; stages of planning and implementation of community programs for the prevention of the most common diseases;</p> <p>ID-2 OPK-4.2</p> <p>Knows how to: conduct health and hygiene education among children and adults (their legal representatives) and medical workers in order to form a healthy lifestyle and prevent the most common diseases; to carry out sanitary and educational work among children and adults in order to form a healthy lifestyle and prevent the most common diseases; to form in children and adults (their legal representatives) behavior aimed at maintaining and improving the level of somatic health; develop and implement programs for the formation of a healthy lifestyle, including programs to reduce alcohol and tobacco consumption, prevent and combat the non-medical consumption of narcotic drugs and psychotropic substances; develop a plan of preventive measures and implement methods of group and individual prevention of the most common diseases; prescribe preventive measures to patients, taking into account risk factors for the prevention and early detection of diseases, including cancer; select and prescribe drugs and non - drug methods for the prevention of the most common diseases ;</p>	<p>– Pedagogical aspects of the doctor's activity;</p> <p>– Methods of outreach activities;</p> <p>– Fundamentals of health psychology, psycho-emotional , social and other risk factors that shape human health.</p>	<p>– To carry out and evaluate the effectiveness of outreach activities of a dentist;</p> <p>– Educate the patient on the features, techniques and methods of maintaining a healthy lifestyle, taking into account the age and personality characteristics of patients.</p>	<p>– Skills in the selection and implementation of methods of pedagogical and educational activities for the education of patients and their families, the formation of positive medical behavior in children, adolescents and their families, aimed at maintaining and improving the level of health, their commitment to a healthy lifestyle.</p>

			<p>ID-3 OPK-4.3</p> <p>He has practical experience in: promotion of a healthy lifestyle and prevention of the most common diseases; carrying out sanitary-educational work among children and adults; formation in children and adults (their legal representatives) of behavior aimed at maintaining and improving the level of somatic health; formation of healthy lifestyle programs, including programs to reduce alcohol and tobacco consumption, prevent and combat the non-medical consumption of narcotic drugs and psychotropic substances; development of a plan of preventive measures and the implementation of methods of group and individual prevention of the most common diseases; prescribing preventive measures for children and adults, taking into account risk factors, oncological and hygienic prevention in accordance with procedures for the provision of medical care, clinical recommendations, taking into account the standards of medical care; selection and prescription of drugs and non-drug methods for the prevention of the most common diseases.</p>			
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4. Volume of the academic discipline and types of academic work

Total labor intensity of the discipline is 2 CU (72 AH)

Type of educational work	Labor intensity		Labor intensity (AH) in semesters
	volume in credit units (CU)	volume in academic hours (AH)	
Classroom work, including	1,2	44	44
Lectures (L)	0,3	10	10
Laboratory practicum (LP)*			
Practicals (P)	0,9	34	34
Seminars (S)			
Student's individual work (SIW)	0,8	28	28
Mid-term assessment			
credit/exam (<i>specify the type</i>)			
TOTAL LABOR INTENSITY	2	72	72

5. Sections of the academic discipline and competencies that are formed

№	Competence code	Section name of the discipline
1.	UK-3; UK-6; OPK-4	Psychology as a science
2.	UK-3; UK-6; OPK-4	Brain and psyche. Human consciousness
3.	UK-3; UK-6; OPK-4	Activity and communication
4.	UK-3; UK-6; OPK-4	sensory processes. Attention
5.	UK-3; UK-6; OPK-4	Memory. Thinking. Imagination
6.	UK-3; UK-6; OPK-4	Feelings. Will. mental states
7.	UK-3; UK-6; OPK-4	Age-related psychology
8.	UK-3; UK-6; OPK-4	Temperament. Character. Capabilities
9.	UK-3; UK-6; OPK-4	Self-consciousness and self-concept of personality
10.	UK-3; UK-6; OPK-4	Motivational-need sphere
11.	UK-3; UK-6; OPK-4	Social Psychology
12.	UK-3; UK-6; OPK-4	Pedagogy in the system of human sciences. Humanistic foundations of modern pedagogy
13.	UK-3; UK-6; OPK-4	Information and educational activities of a doctor